

FINAL REPORT
OF THE BLISSYMBOLICS COMMUNICATION INSTITUTE

SUBMITTED TO: W. K. KELLOGG FOUNDATION

DATE: FEBRUARY, 1979

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PART I NARRATIVE REPORT

FINAL REPORT
OF THE BLISSYMBOLICS COMMUNICATION INSTITUTE
TO THE
W. K. KELLOGG FOUNDATION

NARRATIVE PROGRESS REPORT

INTRODUCTION:

We submit this second year and final progress report in deep appreciation of the support given us throughout the past two years by the W. K. Kellogg Foundation. We have striven to meet the general objectives outlined in our original proposal within the context of ever-evolving perspectives. As outlined in our May, 1978 proposal for further funding, the training component of our program has expanded successfully, but has also demonstrated to us the need for further development. Through the establishment of Resource Centres, we have become even more aware of the need for individualized goals for each centre as they orient their activities to meet the needs of both their own communities and the Blissymbolics Communication Institute. We believe we have been able to provide a structure within which the individual needs of the various centres can be met.

Throughout the past two years, our learning has been extensive. With the activities made possible by Kellogg financial support, we have been able to expand our training program through:-

- (1) - refining current training programmes;
- developing formats for future training activities;
- field testing a new training program - a combination Correspondence-Workshop Program created by Dr. Eugene McDonald;
- partially completing the manuscript for a text on Blissymbolics (author: Dr. E. McDonald; target completion date: January 1, 1979).

- (2) - establishing new Resource Centres and extending the organizational structure to include Affiliates;
- (3) - developing consultant services: -
with organizations and individuals who enter into sub-licensing arrangements with the B.C.I. for technical aids and other products;
- (4) - providing two regular informal publications to all Associate Members (Bulletin and Newsletter);
- (5) - responding to program enquiries; as well as general enquiries;
- (6) - beginning to develop a public awareness program;
- (7) - publishing reports and papers;
- (8) - developing our products in response to needs.

SECTION ONE
RESOURCE CENTRES

- A. EVALUATION OF STRUCTURE
- B. SECOND ADVISORY COMMITTEE MEETING - JULY, 1978
- C. PROGRESS REPORTS

SECTION ONE A

B.C.I. REPORT ON AND EVALUATION OF
RESOURCE CENTRE/AFFILIATE STRUCTURE

SECTION ONE

A)

RESOURCE CENTRES

In 1975 Charles Bliss granted to the Blissymbolics Communication Institute a world-wide, perpetual copyright to his symbols. With financial support from the W.K. Kellogg Foundation we, in turn, have been able to sub-licence Resource Centres in North America and abroad to act as approved Blissymbolics training and information centres.

Resource Centres provide strong support for the objectives of the B.C.I.: development and maintenance of a standard form of the Blissymbol system; development of professional training; and dissemination of information about Blissymbols around the world.

Each Resource Centre is unique in its professional setting, administrative structure and geographic location. Each represents a unique community of symbol users.

Resource Centres look to the B.C.I. for symbol expertise. We look to them for expertise in the application of symbols. The Blissymbol system is nourished as it evolves, by an exchange of information between B.C.I. and instructors and users.

SECTION ONE

AFFILIATE AGREEMENTS

Last year an Affiliate sub-licence was developed in response to requests from individuals and centres, primarily outside North America for a formal liaison with B.C.I.

The Affiliate Agreement requires:

- . support of B.C.I. training and workshops
- . support of B.C.I. objectives
- . a staff member with B.C.I. certification
- . an annual fee of \$25.00
- . associate membership

The Affiliate benefits are:

- . mutual support and recognition between Affiliates, Resource Centres and B.C.I.
- . representation at bi-annual Advisory Committee meetings.
- . 10% discount on products

Affiliate centres may become Resource Centres where the need and interest develop.

SUMMARY

RESOURCE CENTRE AND AFFILIATE ACTIVITY - 1977/78

Three new Resource Centres have been established in the U.S.A.:

Loma Linda, California
Philadelphia, Pennsylvania
Madison, Wisconsin

One new Resource Centre has been established in Canada:

Quebec City, Quebec

One Canadian Resource Centre sub-licence was renewed:

Vancouver, British Columbia

Four Canadian Centres have discontinued active responsibility:

Calgary, Alberta
Ottawa, Ontario
Sarnia, Ontario
Montreal, Quebec

Two Resource Centres are sub-licensed outside North America:

The United Kingdom
Linkoping, Sweden

Eight Affiliate Agreements have been completed in six countries:

<u>U.S.A.</u>	<u>CANADA</u>	<u>ABROAD</u>
Atlanta, Georgia	St. John's	Australia
Coon Rapids, Minnesota	Newfoundland	Denmark
Columbus, Ohio		France
		New Zealand

Resource Centre/Affiliate negotiations are in progress in Nova Scotia, Alabama, Florida, Ohio, Vermont, Virginia, Brazil, Holland and Norway.

* Current Resource Centre & /Affiliate list and Information Centres in Appendix 2.

SECTION ONE

DISCONTINUED RESOURCE CENTRES

Canadian centres where Resource centre activity has been discontinued all share a common problem: staff and time commitments required to respond to local interest (and in some cases international interest) in Blissymbols in the areas of:

- general inquiries
- requests for visits to symbol classes
- requests for presentations
- requests for in-service training
- requests for assessment
- preparation and presentation of instructional workshops

As interest in Blissymbols has grown, the burden on staff with full-time professional responsibilities to children in their care, has also grown. Budget limitations in individual centres have prevented additional staff being hired to alleviate the situation.

The centres in Montreal, Ottawa and Sarnia were involved in the early stages of Blissymbol development, as early as 1971. Creative professionals in each of these centres contributed enormously - to early research, and were the first to establish Resource Centres to bring Blissymbols to handicapped people within their geographic areas. All of these centres continue to offer support to the B.C.I., but on a less formal basis.

Where Resource Centres are thriving - responding to and generating interest in Blissymbols - administrative salaries and time commitments are built into budgets. In the United States two Resource Centres are sponsored by Universities (where continuing education credit is offered), and the third in Philadelphia is housed within a private centre for the physically handicapped where the school programme is paid by the State. In the U.K., staff time is budgeted from a two-year government grant. This is supplemented by countless hours of volunteer time on the part of the active members of the U.K. Board of Directors and the Committee.

SECTION ONE

FUTURE RESOURCE CENTRE & AFFILIATE ACTIVITY

We are moving cautiously and slowly as we look to the future in considering Resource Centre applications. Experience has taught us that Resource Centre responsibility requires:

- (1) personnel with professional background, Blissymbol experience, and B.C.I. training
- (2) personnel with administrative skills
- (3) a firm and realistic time/financial commitment on the part of the sub-licensee
- (4) geographic suitability

We continue to respond to inquiries from individuals, centres, school districts, universities, etc., where community goodwill and interest offer strong support for the objectives of the B.C.I. We have discouraged some applicants and suggested Affiliate Agreements in a number of cases.

Since we are unable to offer financial assistance to Resource Centres, we are still dependent upon the resources, goodwill, expertise and enthusiasm of applicants. We are able only to respond to interest, and we have been unable to aggressively seek out suitable candidates.

We anticipate that the Affiliate Agreement will be a very popular form of liaison with B.C.I. We are only beginning to offer this sub-licence to North American Centres. Very little except support of B.C.I. objectives is required, but this in itself is extremely important.

SECTION ONE

INTERNATIONAL DEVELOPMENT

As interest in Blissymbolics continues to escalate around the world, Resource Centre and Affiliate sub-licence agreements have proved to be especially useful.

Resource Centres

Resource Centres in Sweden and in the U.K. continue to respond to requests for information and Elementary Workshop training in their geographic areas. Interest is still high and growing in these countries. Inquiries received by them from other parts of the world are forwarded to B.C.I.

Affiliates

Our Affiliates in Australia, Denmark, France and New Zealand are very active and provide a national focus for Blissymbol activity. Resource Centres will undoubtedly be established when local funding and training can be arranged.

Scandinavia

We have just received news that a Scandinavian Bliss Committee has been formed to co-ordinate the many Blissymbol activities in Sweden, Denmark, Finland and Norway. Their organizational meeting took place in Sweden. Instructors from Denmark and Norway have attended workshops in Sweden and the U.K.

France

M. Andre Sylvestre, psychologist at Kerpape in Lorient (our B.C.I. Affiliate), recently presented a paper at the 4th International Congress Carba Linquaduc in Bern, Switzerland. This paper, "Blissymbolisme, Par le Si La B, Technolgie de la Communication" will be published in France (March, 1979) in French, English and German. M. Sylvestre will be speaking again in Paris at Salpetriere University Hospital in the Spring and in September, in Barcelona, Spain at a psychology conference.

SECTION ONE

International (Cont'd.) P.2....India

Ann Warrick, speech pathologist at the Ottawa Crippled Children's Treatment Centre, will spend the month of February in Bombay and Calcutta where she will teach workers at the West Bengal Spastics Society about alternate communications systems for handicapped children. This will include Blissymbolics. (The project is funded by MATCH, CIDA, and the Ottawa Crippled Children's Treatment Centre.) Ann Warrick is the former director of the Ottawa Resource Centre.

Internship

Our Internship Training Programme is a vital link in preparing people from foreign countries to assume Blissymbolics responsibilities in their own countries.

Translations

Translation of B.C.I. materials into languages other than English is a growing concern to the B.C.I., and to instructors, clinicians, and parents in many parts of the world. Translation and printing of Blissymbol stamps and general and professional materials is very costly. The Handbook is 600 pages in length, and we now offer 1000 Blissymbol stamps in two sizes. Workshop training and professional materials, including audio visual aids, need to be translated and reproduced.

Without the money to do this task ourselves, we are sub-licensing B.C.I. trained instructors to translate, print and distribute foreign language Blissymbol materials. Commercial sub-licensing agreements have been concluded in Sweden and Denmark, and will be negotiated in the Netherlands and Quebec when funds become available in those areas.

SECTION ONE

International (Cont'd) P.3...Funding

Funding for organizations with international activities can be a complex and confusing challenge. In the case of B.C.I., local funding bodies consider us a national organization, and national funding bodies see us as international in scope. It is obvious that we need special funding for international development.

SECTION ONE B

RESOURCE CENTRES & AFFILIATES

SECOND ADVISORY COMMITTEE MEETING

JULY 1978

SECTION ONE

B) ADVISORY COMMITTEE MEETING OF RESOURCE CENTRES AND AFFILIATES - JULY 1978

The second annual advisory meeting of Resource Centres and Affiliates took place in Toronto in July. Product and programme development, as well as administrative matters, were discussed. (Minutes of this meeting are enclosed)

Eight Resource Centre Directors attended the three day meeting with B.C.I. board members and staff. Ena Davies came from Wales. Eugene McDonald, Deberah Harris and Mel Cohen attended from the United States. Canadian centres were represented by Margaret McCuaig, Dale Sutherland, Keila Waksvik, and Maurice Izzard.

Two members of the B.C.I. Board of Directors, Mr. John Macdonald and Mr. Fred Mallett, attended the meetings. Mr. Joseph Lemire, Secretary of the Board, was present to advise on legal matters. Their support and perspective were especially valuable during the meetings.

The B.C.I. Board of Directors has approved the motion formulated at the July meeting of Resource Centre Directors and Affiliates that this meeting be held biannually in the future.

The dates suggested for 1979 meetings are April and October. It has been suggested by the U.K. Resource Centre that one of these meetings emphasize administration and the other programme development. This provides Resource Centres and Affiliates, who may be able to attend only one meeting each year, a choice of area of concern and interest. Directors have been asked to comment on these ideas.

Annual Reports were submitted by Resource Centre Directors and two Affiliates at this time, and they are included for your information. Descriptions of new Affiliates are also included under Section One (C).

AGENDA OF ADVISORY COMMITTEE OF RESOURCE CENTRE DIRECTORS AND AFFILIATES

Day 1 - Thursday
July 27, 1978

to be held in room 4 of the
Ontario Crippled Children's Centre
350 Rumsey Road,
Toronto, Ontario

ADMINISTRATION

9:00 a.m. B.C.I. organizational structure and financial situation
10:00 Coffee
10:15 B.C.I.'s legal agreement with C.K. Bliss
- current position
Resource Centre sub-licences; commercial sub-licences
Copyrights
Royalties
Administrative concerns of Resource Centres and Affiliates
12:15 p.m. Lunch

SERVICES

1:30 Products -
Projects -
Materials
Audio-Visual - Current and future
Loan Library
Resource Centre Developed A.V. Aids
Information Materials - Newsletter
Bulletin
Pot Pourri
Contact Between Resource Centres
Promotion Information - Brochures & pamphlet
Symbol System
4:30 Adjourn
5:00 Informal Social - Invitation to join participants in
Presenters' Workshop at Penny Parnes,
17 Croydon Road. (see attached map)

Day 2 - Friday
July 28, 1978

PROGRAMME

9:00 a.m. Report by Resource Centre Directors (10-15 minutes)
Report on current activity and future needs relating to
: Programme
: Technical Aids
: Research
: Other

Agenda of Advisory Committee of Resource Centre
Directors and Affiliates Cont'd.....

12:15 p.m.	Lunch
1:30	Workshops:
	Elementary : Content - Changes required by new products
	: Format - discussion of alternatives
	: Cost
	Special Interest: Content
	: Types
	: Format
	Presentor Pool - Members Updating
4:00	International Program Advisory Council
4:30	Adjourn

RESOURCE CENTRE DIRECTORS & AFFILIATES

ADVISORY COMMITTEE MEETING

MINUTES

JULY 27, 28, 1978

Resource Centre Directors & Affiliates
Advisory Committee Meeting
July 27, 28, 1978

Present:

Resource Centre Directors:

Ena Davies	-	United Kingdom
Margaret McCuaig	-	Vancouver, British Columbia
Maurice Izzard	-	Toronto, Ontario
Melvin Cohen	-	Loma Linda, California
Deb Harris	-	Madison, Wisconsin
Keila Waksvik	-	Montreal, Quebec (past)
Dale Sutherland	-	Calgary, Alberta (past)
Eugene McDonald	-	Philadelphia, Pennsylvania

B.C.I. Board Directors:

F. Mallet
J. Macdonald
J. Lemire, (Secretary & B.C.I. legal advisor)

B.C.I. Staff:

Shirley McNaughton	-	Programme Director
Juanne Hemsol	-	Director (Chairman)
Marjorie Buchanan	-	Resource Centre & P.R. Coordinator
Margaret Schmieder	-	Liaison Officer
Ann Kennedy	-	P.R. - Audio-Visual materials
Jinny Storr	-	Symbol Officer
Anita Byrne	-	Product Manager
Shirley White	-	Workshop & Training Coordinator

The meeting was chaired by Juanne Hemsol.

Ms. Hemsol explained that in general terms the first day's agenda would deal with administrative matters and the second day with programme, when Shirley McNaughton, Programme Director would be present.

Ms. Hemsol thanked Anne Kennedy for hosting a dinner at her home for the Advisory Committee and B.C.I. staff.

Ms. Hemsol mentioned those that were unable to come:

E. Jones	-	Sarnia
A. Warrick	-	Ottawa
A. Malstrom-Groth	-	Sweden
J. Hurren	-	Australia
B. Reeves	-	New Zealand

She also gave regrets from George Wilson, Chairman of B.C.I. board of directors, who was unable to attend as he was out of town.

1. B.C.I. Organizational Structure and Financial Situation:

Ms. Hemsol stated that B.C.I. funding sources were running out:

Health & Welfare	-	September, 1978
Kellogg	-	October, 1978
Atkinson	-	December, 1978

She emphasized the need for B.C.I. to become increasingly independent through income from sales and training. She then gave a brief explanation of the Organizational Chart, mentioning that there was a need for a person to Chair the Funding Committee.

Mr. Izzard did not approve of the organizational chart and expressed the hope that the Board would reconsider it as he felt that money would not be available to support the staff complement after December.

Mr. Macdonald indicated that the Board had not yet given final approval to the Organizational Chart, (Appendix 'A').

Ms. Hemsol explained that we will have funds from product sales, royalties, workshops and Associate Memberships.

There was some discussion as to expenditures for salaries. Mr. Izzard felt that Resource Centre Directors should be provided with figures for projected income, salaries and operating costs to aid in determining the focus of B.C.I. after funding runs out.

Mr. Mallett suggested that the purpose of the discussion was not to set up a B.C.I. budget, but rather to determine objectives, which can be presented to potential funding sources. He asked the question "are the objectives of the B.C.I. and those of the Advisory Committee, the same?"

Ms. Hemsol mentioned that the change of name from Blissymbolics Communication Foundation to Blissymbolics Communication Institute was initiated in the hope of defining our purpose more clearly. The final legal stages for the change of name have not been completed.

Mr. Izzard requested a statement from the B.C.I., indicating what we feel can be accomplished in the next year, given our budget.

Ms. Davies suggested Resource Centres could become independent bodies, do their own training, etc., but maintain a connection with the parent body - B.C.I. Ms. Hemsol agreed that discussion of these matters was important but would have to be covered later in the meeting as Joe Lemire, B.C.I. legal advisor would be leaving soon; therefore matters that pertain to him should be covered after coffee break.

LEGAL - Mr. Charles Bliss

Mr. Lemire told the group that Charles Bliss had worked with us in May/June. He explained that the ongoing difficulty in working with Charles arises because the objective of the B.C.I. is to devise symbols suitable for the handicapped population while Charles insists that the only "real" symbols are those designed by himself for the population as a whole.

Ms. Davies questioned the need for an agreement with Mr. Bliss when her legal advisor has stated that an "idea" cannot be copyrighted. Mr. Lemire stated there is no "black and white" in copyright law and that all factors were conside

before making an agreement with Mr. Bliss. Ms. McCuaig asked for clarification of the clause in the agreement with Mr. Bliss regarding producing a dictionary.

Mr. Lemire explained that as Dr. Silverman is the final arbiter on symbols, Mr. Bliss would have to use the symbols presently in use by B.C.I. in the Dictionary. Mr. Bliss refuses to do so or to consult with us; as a Dictionary is needed we must proceed with the development of one.

Ms. Davies mentioned her problem with Mr. Bliss in England. He has given the rights to disseminate information and to teach the symbol system to Ms. Kathryn Gunn, and is distributing an anti-B.C.I. letter. Mr. Lemire requested a copy of the letter and also a copy of the letter from the lawyer consulted by the U.K. Resource Centre, pertaining to copyright.

Mr. Lemire stated that sub-licensees do not have an agreement with Charles Bliss, but with the B.C.I. This affords protection to the Resource Centre. Mr. Mallett mentioned that the need to deal with Charles Bliss has afforded an incredible waste of brain power and finances for the B.C.I. and wondered if anyone could suggest alternative methods.

Mr. Izzard thought he should be ignored. Ms. McCuaig thought that there was no necessity for legal action but that the vindictiveness must be answered as it creates mistrust for the system. She felt the open letter, which appeared in the Bulletin was very helpful in this regard. Ms. Davies agreed. Mr. Izzard suggested that personal legal action might become a necessity when personal or professional integrity is attacked in public.

Mr. Cohen has a concern with regard to "illegal" workshops.

Mr. Lemire said that "policing" was very difficult but if Mr. Cohen would provide the B.C.I. Board of Directors with information they would certainly discuss the matter. Ms. Waksvik wondered if it were better to mention the problems with Mr. Bliss at workshops or to ignore the matter.

Ms. Harris and Mr. Cohen always mention the problems so that people do not get the wrong impression of Charles through the film "Mr. Symbol Man". Ms. McCuaig felt that our best direction was to build up good programmes and training that would speak for themselves as to our abilities in the system. Mr. Cohen and Ms. Hemsol agreed with Ms. McCuaig.

LEGAL ROYALTIES:

Ms. Davies expressed some concerns regarding royalties payable to B.C.I. for presentations and orientations.

Mr. Mallett said that the term "royalty" had a bad connotation and perhaps should be changed. What we are trying to do is support the central authority - B.C.I. He stated that the B.C.I. is wide open to suggestions in this area. Mr. Izzard felt that a statement as to why reimbursement is necessary to B.C.I. would help alleviate the problem.

Ms. Davies suggested that outright purchase of items such as "Presentor Kits" might be a solution.

Ms. Harris felt that it would exert an additional "quality control" if presentors had to purchase their materials.

Ms. Waksvik said she hoped that the ability to purchase materials would not determine the "quality" of a presentor.

Ms. Hemso1 stated that there were quality control mechanisms in operation for presentors.

The meeting adjourned for lunch at approximately 12:15 p.m.

ADVISORY COMMITTEE MEETING

Thursday P.M.

TOPIC: AIMS & OBJECTIVES OF B.C.I.

Discussion re: Maintaining the integrity of the System

Question raised: Is a sufficient percentage of B.C.I. (a) staff, and
(b) money devoted to this vital task.

Activities involved (as stated by Jinny Storr, B.C.I. Symbol Officer):

To Date:

- (a) Selecting and developing vocabulary. "Semantography" has been searched for the appropriate vocabulary selections.
- (b) Creation of new vocabulary. New symbols have been created using the principles of "Semantography".
- (c) Refinement of standard vocabulary. Stamps and master symbols have been developed.

At Present:

- (a) New vocabulary areas (adults, stroke patients (C.V.A.'s), medical hygiene) need exploration. To accomplish this, there must be a strong base at B.C.I. to provide dependable, continuing, advice and control.
- (b) The input from instructors, users, etc. must be evaluated and implemented within a reasonable length of time.

CONCLUSION:

There is a need for an expanded symbol department or committee framework, not just a symbol department consisting of one person. It was pointed out that in addition to Jinny Storr, Symbol Officer, designated to work half-time on the symbols, Paula Ashmead, Jinny's assistant, works full time. Shirley McNaughton in the past, has also been involved in work on symbols; in future, Shirley will be part-time and so time will not be available for work on the symbols.

INTERNATIONAL PROGRAMME ADVISORY COUNCIL

TOPIC: POSSIBLE RESTRUCTURING OF B.C.I.

SUGGESTION (Deb Harris): That the B.C.I. be restructured in a fashion whereby the Board of Directors reflects the ideas and personnel of the Resource Centres. This could be accomplished by: (1) Resource Centre Directors being represented on the Board of Directors; (2) the Board of Directors being elected by the Resource Centres.

In this way, the B.C.I. would BE the Resource Centres and the programmes in the field rather than simply representing them.

DISCUSSION: The various Resource Centres represented differed in their views on a restructuring of B.C.I. as outlined. There was agreement that some form of Resource Centre participation on the Board of Directors was necessary in the near future. It was suggested that John Macdonald convey these feelings to the Board of Directors as a whole, as a part of his report to the board on the proceedings of the Advisory Committee.

In response to a request for an outline of the ROLE OF THE PRESENT BOARD, it was outlined by Mr. Macdonald as follows:

- (a) Development of policy based on suggestions from the staff
- (b) Approval of budget

Implementation of (a) and (b) has been complicated by the need to spend a great deal of time dealing with problems (both legal and practical) generated by C.K. Bliss.

Some board members and some staff members feel that the Board of Directors should also have some responsibility for fund raising.

SECTION ONE C

PROGRESS REPORTS FROM RESOURCE CENTRES/AFFILIATES

REPORTS BY RESOURCE CENTRE DIRECTORS

1. MARGARET McCUAIG, BRITISH COLUMBIA

History - They began in 1977 with a co-ordinating committee.

The first workshop was held in January 1977. It was attended largely by occupational therapists and teachers since speech pathologists in the west were generally reluctant to adopt a non-speech programme.

A second workshop was held in June 1977. At this time a radical and significant change in participants was noted - 65% of those present were speech therapists.

A third workshop - Spring 1978.

Scheduled Workshops - A Special Interest workshop in October that will have a two-day emphasis on the system and a one-day session on Blissymbols and the mentally retarded.

STRUCTURE

- The Resource Centre was incorporated as a non-profit society in the hope of attracting private funding (no government monies seem to be available).
- There is a five-person executive with Marg McCuaig functioning as Resource Centre Director. She is paid an hourly wage.
- The physical location of the Resource Centre is Sunny Hill Hospital for Children. It is the generosity of this institution that has enabled the Resource Centre to survive as it has provided space, address, telephone and a typist.
- The Resource Centre has a membership programme, publishes a Newsletter, and has a mailing list of 150.

NOTE: The Kinsmen Rehabilitation Foundation of British Columbia operates a service programme whereby all those who require electronic environmental control units or communication aids are assessed and provided with them on a no-cost permanent loan basis.

REPORTS BY RESOURCE CENTRE DIRECTORS

2. ONTARIO - TORONTO

Maurice Izzard, Principal
Ontario Crippled Children's Centre School

In Toronto, Resource Centre responsibilities are shared between the Ontario Crippled Children's Centre and the B.C.I. Instructional workshops have been developed and co-ordinated by the B.C.I. and hosted by the O.C.C.C. Mr. Maurice Izzard was Principal of the O.C.C.C. school when the Blissymbol research project was initiated for a small group of non-speaking cerebral palsied children in 1971.

As the use of Blissymbols has continued to grow rapidly around the world, the support and encouragement of Mr. Izzard, the teachers of the school, and the staff and administration of the O.C.C.C. have been continuous. The children at O.C.C.C. have demonstrated their symbol skills to countless visitors.

REPORTS BY RESOURCE CENTRE DIRECTORS

3. QUEBEC RESOURCE CENTRE

Cerebral Palsy Association of Quebec Inc.,
Charlesbourg, Que.

Marie-Jose Belanger, Director of Blissymbolics Resource Centre

The staff of the C.P. Association cover every region of Quebec. They are there to listen to the cerebral palsied and their families, and are ready to guide and refer them, if need be, to centres and agencies or institutions able to assist with their problems.

There are seven regional offices, supervised by the provincial office, to serve the needs of Quebec. These offices will be involved in disseminating information about Blissymbolics:

- . Trois Rivières has produced an audio visual film on Blissymbolics.
- . The Quebec chapter acquired a special government grant to establish a Blissymbolics programme for adult C.P. candidates.
- . Sherbrooke is starting an information programme on Blissymbolics for interested professionals and parents in their area.
- . Rimouski will also be doing an orientation programme.
- . Montreal, as well as Quebec City, offer Blissymbolics material for sale.
- . Elementary Workshops are being planned in Quebec for 1979, in English and in French.

REPORTS BY RESOURCE CENTRE DIRECTORS4. MEL COHEN, CALIFORNIAHistory

- Became involved in non-vocal communication through a Trace Center Workshop in 1975.
- The "Southern California Communication Group" formed and within two years developed a mailing list of 500 and a membership of 85.
- Since the university was interested in becoming known as a Blissymbolics centre and involved in the provision of education courses to the teachers of Southern California, it was a very supportive setting with start-up costs buried in the department budget.
- The first workshop was under-subscribed due to uncertainty after new legislation affecting education; but this is not expected to affect future workshops.
- The Resource Centre at Loma Linda University is primarily interested in disseminating information, providing materials and workshops in a location that is geographically convenient to the residents of the state, and maintaining close touch with the developments in the system initiated by the Blissymbolics Communication Institute.

REPORTS BY RESOURCE CENTRE DIRECTORS

5. DEBERAH HARRIS, WISCONSIN

History

The Northcentral Blissymbolics Resource Centre has not had the start-up problems indicated by Canada and Great Britain. Deb feels that this may possibly be because it has evolved slowly.

- In 1974-75, a grad student project successfully implemented symbol programmes with five of the children in a residential institution of 1800.
- This programme has grown to include 45 - 50 children and the initial attempt for a Resource Center was at this institution. This did not prove feasible because of sub-licence requirements.
- The University of Wisconsin Extension became interested in housing the Resource Center administration and has provided office space and a budget that includes money for materials and materials' development, staff for workshops, and some travel.
- The programme component of the Resource Center still exists at the Children's institution, Central Center.
- Wisconsin Resource Center interests:
 - (1) Training
 - (2) Materials dissemination
 - (3) Research

REPORTS BY RESOURCE CENTRE DIRECTORS

6. DR. EUGENE MCDONALD, PENNSYLVANIA

The Home of Our Merciful Saviour for Crippled Children, a C.P. centre, is termed a 'Blissymbolics Approved Training Center' rather than the customary Resource Centre.

History

- It was felt that there was a need within Blissymbolics for the development of teaching approaches both for instructors and users.
- For the following reasons, the structure of a Resource Centre was not adopted:
 - (1) the term has special connotations within the state which make the using of it inappropriate.
 - (2) the Director wished to become involved in training but not in the distribution of materials.

Results

- A correspondence course has been developed. It consists of an initial four lessons (with appropriate reading sections and work sheets) followed by a two-day workshop and completed with another lesson. Certification follows successful completion.
- The format has been approved by participants as they are more able to attend a two-day weekend workshop than a four-day format during the week.
- In-services have been held.
- Most staff have been trained in the application of Blissymbolics.
- Parents of Blissymbol users have been brought in for a day.
- Some materials have been developed.
- Work is being done on the teaching of Blissymbols with automated programmed instruction to those with upper extremity problems (a Pal unit has been adapted for head movements).

A SHORT SUMMARY OF ACTIVITIES OF THE SWEDISH BLISSYMBOLICS

RESOURCE CENTRE 1977/78

7. KERSTIN LORSTROM, LINKOPING

1977

Fall: Translation adaptation and drawing of symbols to make a Swedish version of displays etc.

1978

January 12:

Meeting at Ekhaga, Linkoping, with persons from authorities in Sweden about Blissymbolics and our plans for the future. We tried to get them interested in helping us to find a way for the Resource Centre to become a part of already established organizations for similar purposes.

April 11-12

- Follow-up days for the participants from the Swedish Elementary Workshop in May 1977.
- In connection to these days a questionnaire was sent out to the participants.
- A few results:
- There are at least 105 symbol users in Sweden (as far as the participants knew). There are plans for about 30 more. (There must be more unknown symbol users).
- Most symbol users are from 7 to 18/20 years old.
- About 50% of them in "normal" school, 50% in "Special" school.
- The most common diagnosis is Cerebral Palsy.
- About 69% of the symbol users were beginners with 0-50 Symbols.
- About 20% had 50-200 Symbols.
- About 11% had more than 200 Symbols.
- (Many instructors have waited for Swedish Symbol material and therefore their children have fewer Symbols than they probably would be able to learn).

A SHORT SUMMARY OF ACTIVITIES OF THE SWEDISH BLISSYMBOLICS

RESOURCE CENTRE 1977/78

Kerstin Lorstrom, Linkoping Cont'd..

May 12-26

Our three Presentors went to England to study the organization of their Resource Centre and discuss with members of their Board of the Resource Centre. There was also time to visit different settings with symbol users.

June 14-16

A new meeting as a continuation to the January meeting, to which persons from parents' organizations were also invited. Planning for 2-3 years of work with Blissymbolics in Sweden. The result was that a Programme Paper is to be written with the aims of the organization and general information of the symbol system. This paper is going to be used to inform authorities etc. to get support for our organization.

Fall

Two Elementary Workshops are planned:

September 25-29 in Goteborg

October 16-20 in Stockholm

A new meeting of larger size is planned to be in November with presentation of the Programme Paper. The press will be invited.

We are very short of money and are still trying to get some so that some of us can work part time for the Resource Centre in the near future.

A SHORT SUMMARY OF ACTIVITIES OF THE UNITED KINGDOM BLISSYMBOLICS
RESOURCE CENTRE 1977/78

8. Llandaff, Cardiff, Wales

Ena Davies, U.K. National Advisor

The United Kingdom Resource Centre was established on April 1, 1977 with a two year grant from the National Fund for Research into Crippling Diseases. Since then, interest in Blissymbolics has been constant and the Centre has continued to grow.

Ena Davies, Trish Bailey and Jill Hammond completed B.C.I. Internship and Presentor training in the spring of 1977.

One of the main purposes of the Resource Centre has been to provide instructional training. Four Elementary Workshops were held in the first year and 157 instructors were trained. As an aid in disseminating information about Blissymbolics a booklet, 'Happy Talking' was prepared.

The U.K. provides a focus for the exchange of ideas through a Newsletter which is published twice a year.

Demand for courses has exceeded the resources available to organize and run them. Effort is now being made to find additional resources and personnel.

REPORTS FROM AFFILIATES

B.C.I. AFFILIATES (EDITED REPORTS)

U.S.A.

1) Georgia - California

Caroline Price-Clark,
345 S. Kenmore, #107,
Los Angeles, California 90004

Caroline Price-Clark has operated a Consultant Service in Atlanta, Georgia, and neighbouring areas in non-oral communication. She is a B.C.I. Presentor. Caroline has organized two Blissymbol Workshops (Atlanta and Orlando, Florida). She has presented many orientations on Blissymbols. In December she moved to Los Angeles, California, where her work with Blissymbols will continue.

2) Coon Rapids, Minnesota

Roberta Krebs, Contact Person
Annoka-Hennepin School District
No. 11
11299 Hanson Blvd., N.W.,
Coon Rapids, Minnesota 55433

Annoka-Hennepin School District services trainable retarded and physically handicapped students with individual Bliss programmes adapted to their communication needs. Bliss students are spaced between several locations and served by various speech clinicians. Bliss levels range from beginners with 30 symbols to advanced users on 200 plus Bliss boards. Blissymbols are also stressed by some classroom staff through games and oversized Bliss boards used as visual aids with Bliss students and the verbal population.

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REPORTS FROM AFFILIATES

B.C.I. AFFILIATES (EDITED REPORTS)

U.S.A.

3) Columbus, Ohio

Ann Banks, Contact Person,
Colerain Elementary School,
499 East Weisheimer Road,
Columbus, Ohio 43214

The Colerain Elementary School has a Blissymbolics Communication Programme which has been under development for the past three years. It has a six member inter-disciplinary team which serves fifteen children who need alternative means of communication. Ten children are using Blissymbolics.

Since Colerain School has maintained close communication with the B.C.I. and relies heavily on the B.C.I. for information, training, and materials, they requested Affiliate status. They hope to serve as an information centre for the state. They are in the process of becoming a national centre for demonstrating use of electronic and adaptive equipment in co-operation with Mr. Barry Romich and others.

CANADA

4) Newfoundland & Labrador

Jane Green
Blissymbolics Association for Newfoundland & Labrador
Virginia Waters School
300 Elizabeth Avenue
St. John's, Newfoundland
Established March, 1978

Interest in Blissymbols has grown steadily in Newfoundland and early in 1977 a Committee for the Promotion of Blissymbolics in Newfoundland was established. Two elementary workshops have been hosted in Newfoundland, followed by periodic in-service days to meet parent and instructor requests. Recently the Blissymbolics Association for Newfoundland and Labrador has requested Affiliate status.

REPORTS FROM AFFILIATES

B.C.I. AFFILIATES (EDITED REPORTS)

5) Australia

Joan E. Hurren,
Canberra A.C.T.,
Australia

Hereunder is a brief statement of my attempts to foster the use of Blissymbolics in Australia since my return from Canada in June, 1977.

Distribution of Information

General enquiries	50
Complimentary Bulletins	25
Manner of Speaking	25
Mailing List	31
(teachers, therapists, hospitals, schools)	

Articles

1. Churchill Fellowship Report, 1977, J.E. Hurren
(Available for loan from Churchill Trust, Canberra)
2. "Blissymbolics as a Communication Medium", J.E. Hurren,
Rehabilitation in Australia, Vol. 14 No. 4, October, 1977
3. Non-Verbal Communication: Blissymbolics", J.E. Hurren,
National Rehabilitation Digest, 1978, Aust. Govt. Printer
4. "Communication", a paper written for Special Education,
A.C.T. Schools Authority, J.E. Hurren, August, 1978.

Display

Blissymbolics Display, Churchill House, Canberra, A.C.T.
(On view twentyfour hours a day)

Lectures and Discussions (J.E. Hurren)

1. In-Service Course (teachers and therapists)
"An Orientation to Non-Verbal Communication via Blissymbolics"
2. Lecture to Special Education lecturers and students at the
Canberra College of Advanced Education.
3. Guest speaker at meeting of Occupational Therapists and
Speech Therapists at the Canberra Community Hospital.

REPORTS FROM AFFILIATES

B.C.I. AFFILIATES (EDITED REPORTS)

Australia Cont'd....

4. Guest speaker at Pre-School Teachers Meetings.
5. Lecture for teachers and therapists at Hartley Street Centre for Physically Handicapped Children.
6. Lecture to Rehabilitation staff, Department of Social Security, Canberra.
7. Individual assistance to teachers and therapists as required.

Conferences

1. Non-verbal Communication, Sydney, N.S.W., May, 1978
 Attended by Anne Cooney, Elizabeth Facer and Sharna Philips. A paper was presented by Elizabeth Facer on Blissymbolics.
2. Sub-Normal Associations Northern Seminar, May, 1977.
 Paper presented by Mr. Ivan Medew, "The Kewarra School Bliss Symbol Programme". A second paper (a follow up study) was presented at Townsville, Queensland, April, 1978.
3. A.G.S.S.O.N.D. Conference, Brisbane, September, 1978. (Mentally Retarded)
 Anne Cooney is attending and hopes to contribute to discussion on Blissymbolics. I forwarded general information to the Committee.
4. Sounds and Symbols Workshop, Sydney, September, 1978.
 I will be attending as representative from the A.C.T. Schools Authority. The system was devised by the staff of the Spastic Centre of N.S.W. It is an alternative or supplementary method of communication based on the use of 35 symbols under which all words may be classified, supplemented by the letters of the alphabet.

B.C.I. Trained Personnel

Joan Hurren	-	Presenter
Anne Cooney	)	
Sharna Philips	)	Elementary
Elizabeth Facer	)	

REPORTS FROM AFFILIATES

B.C.I. AFFILIATES (EDITED REPORTS)

Australia Cont'd....

An obvious need exists for more trained personnel if accredited workshops are to be held in Australia. I am suggesting that interested persons apply for funding to enable them to attend an Internship Course in Toronto. Elizabeth Facer expects to attend the Course in 1979 and I hope Margaret Cole (Perth, W.A.) will also apply soon.

Funding

No funding is available at this stage for the setting up of a Resource Centre

Funding may be provided for the purchase of stocks of materials for re-sale.

General

There is considerable confusion concerning the Copyright situation. Government and privately funded organizations, teachers and therapists are unwilling to risk threat of legal action by C.K. Bliss.

6) Denmark

Mr. Fleming Neilson,
Inspector,
The Society and Home for Cripples,
Geelsgaard Boarding School,
Kongevej 252, Virum

Geelsgaard Boarding School is a school for education and treatment of 110 physically handicapped children. A Blissymbol work team has been formed and consists of five teachers - three of whom are speech therapists. One person will be in charge of contact outside the school, and one will deal with technical problems. There is also an occupational therapists on the team. A sub-licence is being negotiated for translation of B.C.I. materials.

REPORTS FROM AFFILIATES

B.C.I. AFFILIATES (EDITED REPORTS)

7) France - Lorient

Dr. Andre Sylvestre, Psychologist
Centre de Reeducation et de,
Readaptation Fonctionelles de,
Kerpape,
CRF Kerpape - BP 241 - 56321
Lorient, France

On the edge of the sea, 10 kilometers from Lorient, is the Kerpape Centre for Fuctional Re-education. The work at Kerpape focusses exclusively on the social and professional re-integrations of the physically handicapped. There are approximately 360 patients served on a regular basis. Sixty per cent of the patients are victims of work accidents, etc., while the remaining 40 per cent are children and adolescents with cerebral palsy, sclerosis, myopathie, and congenital amputations.

In addition to caring for the infirm, the personnel at Kerpape endeavour to find as many opportunities as possible for patients to re-integrate into their families, society and the vocational world.

8) New Zealand - Dunedin, A. Reeves

The Matariki unit at Forbury School, where physically handicapped children are integrated with physically normal, is the first school in New Zealand to use Blissymbols. The principal of the Matariki unit, Mr. Bert Reeves, completed Internship Training in Canada earlier this year. He is the only trained instructor of Blissymbolics in New Zealand.

Since his return home he has travelled, at the request of the government explaining and demonstrating Blissymbols at conferences and centres for the physically handicapped. His enthusiasm is contagious and has generated a good deal of interest. He hopes it will be possible for several people to receive Intern Training in Toronto next year.

DISCONTINUED RESOURCE CENTRES

1) Dale Sutherland, Calgary

History

- Dale's speech therapist's position began at the Calgary Children's Hospital in September, 1976. There was no symbol activity at that time.
- By January a programme was established with five children who were by this time using the 400 vocabulary board.
- Hospital-based, Dale acted as consultant in Blissymbols to all schools in the city as well as establishing parent groups, discussion groups, and running in-service presentations.
- A proposal for a symbol classroom within the Calgary Children's Hospital School was approved and implemented.
- Resource Centre status was acquired in May, 1977, and the first workshop was held for 35 people (mostly speech therapists and non-professionals).
- While fund-raising within the community (by application to service clubs a raffle) proved to be no major problem, a decision by the hospital school administration returned all funds to the donors.
- A decision by the Calgary School Board to ban the use of symbol boards in all classes other than the symbol classroom at the Children's Hospital was based on an interpretation that the children had been improperly assessed for the appropriateness of symbols by a speech therapist only. At the time of Dale's departure from the programme, there was still no active encouragement from the Public School Board for the implementation of Blissymbol programmes.

Discussion

It should not be assumed that Blissymbols will be generally well-received just because it is so inherently exciting a break-through with some populations. If involved from the beginning, a School Board might be more receptive and less likely to view the situation as a case of missionary zeal.

DISCONTINUED RESOURCE CENTRES

2) Ottawa - Anne Warrick

Ottawa Crippled Children's Treatment Centre
April, 1977 - April, 1978

The Blissymbolics programme at the Ottawa Crippled Children's Treatment Centre continued with the enrolment of six children. Each child received individual tuition of symbols twice weekly and received reinforcement of their learning in numerous settings.

Orientation to staff and volunteers in the Ottawa Crippled Children's Treatment Centre and "feeder" schools was provided by a series of five evening lectures and work sessions. I was assisted in this programme by Barbara Kates

Community awareness has been maintained by orientation presentations to:

- Recreational settings - Department of Parks and Recreation - Y.W.C.A.
- Residential and Day Camps
- Senior Citizens' Groups
- Church Groups
- Boy Scouts and Girl Guides

Our interest in the development of Blissymbol toys was continued until Mr. Vanklaveren was awarded a grant by the Province of New Brunswick to continue his business in that location.

In August, 1977, an Elementary Workshop was held at the Ottawa Crippled Children's Treatment Centre with 28 participants. An enjoyable and successful workshop was recorded. Orientation regarding Blissymbols has been given to three local school boards as part of their Professional Development programmes.

It was with regret, that due to a greatly increased caseload, I could no longer carry out the responsibilities of a Blissymbolics Communication Institute Resource Centre and, therefore, did not sign a further sublicence agreement. I hope, however, to maintain contact with all at Blissymbolics Communication Institute on a more informal level. It has been a great pleasure for me to be associated with those concerned in the development of Blissymbolics.

DISCONTINUED RESOURCE CENTRES

3) Keila Waksvik, Montreal

Functions

- The handling of requests for information (especially after the French edition of the Reader's Digest article appeared).
- Dealing with requests for visits to a Blissymbolics programme.
- Providing workshops in French & English. The following translations have been done: 100, 200, 400 symbol vocabularies; Provisional Dictionary; worksheets; the Syntax section of the Handbook for use as a syntax supplement.

The French Elementary Workshop held in March had 45 participants including three (3) persons from Switzerland and one (1) from France. There was a four-day format, but it was felt that five days were actually required.

Present Status

After becoming a non-profit association, dissolving this status, engaging in a fruitless search for funds, and becoming over-extended in an attempt to handle Resource Centre responsibilities, the Montreal Resource Centre has not renewed its sub-license. The Quebec C.P. Association, Quebec City, has assumed the administrative responsibilities of a Resource Centre for the province of Quebec.

4) Sarnia Resource Centre Elaine Jones, Director Sarnia, Ontario

Past

In 1971, a team of three from Education, Speech Therapy and Physiotherapy, attended the first workshop in Blissymbolics held at the Ontario Crippled Children's Centre. Our involvement developed out of need and the desire for a more functional means of communication for the non-verbal population.

DISCONTINUED RESOURCE CENTRES

Sarnia Resource Centre Cont'd...

Following this training level, we developed ongoing interest and began to experiment with symbols. All new workshops that followed were well attended and proved to be a stimulating experience for those who took part. We became actively involved in the "research study" project and evaluation. An increasing demand for training in Blissymbolics was soon apparent and thus establishing Resource Centres in Ottawa, Montreal and Sarnia. Our involvement as a Resource Centre led to community interest, hosting two Elementary Workshops, evaluation of the need for future workshops and active membership on the Advisory Committee.

Present - 1977-78

Sustained interest and participation was evidenced by requests for tours, information re workshops and symbol usage. Upgrading to fulfill the role as a Workshop Presenter was a pre-requisite to hosting a May/June Elementary workshop. Due to a lack of registrants, this workshop to be held in cooperation with Lambton College was cancelled. A suggestion for the planning of future spring sessions would be to have workshop duties and information circulated prior to the submission of annual budgets.

Assessment requests have been carried out through a team evaluation approach followed by a written report and an interview with those requesting the service.

Future

The Treatment Centre staff have gained much and have felt proud to be a part of the Blissymbolics Communication Institute both before and during its experimental and formulative years. Reluctantly, however, budget cuts and increased staff responsibilities now make the extensive involvement and responsibilities of a Resource Centre beyond our capabilities. We are prepared to continue to support the aims and objectives of the Blissymbolics Communication Institute through local community contact, ongoing Bliss assessment service and individual Symbol instruction and application as it is appropriately needed. As an extension of our service, we would be happy to have Sarnia used as a site for possible workshops and would cooperate to our fullest extent.

We particularly would like to express our gratitude to all members of the Blissymbolics Communication Institute Directors and Staff and trust our warm association will continue on a less formal basis.

SECTION TWO

TRAINING PROGRAMMES

TYPES OF WORKSHOPS - ELEMENTARY
 SPECIAL INTEREST
 PRESENTOR TRAINING

FUTURE PLANS

INTERNSHIP

DEVELOPMENT OF MATERIALS

LIST OF WORKSHOPS 1977-78

LIST OF ORIENTATIONS & INSERVICE PRESENTATIONS, 1978

A) SECTION TWO

TRAINING PROGRAMMES

TYPES OF WORKSHOPS

Due to the availability of the Handbook and the Blissymbol Stamps, further refinement of workshop content, particularly the Elementary, has taken place.

ELEMENTARY WORKSHOPS

These workshops in their expanded form still offer basic instruction in the Blissymbol system and its application leading to a certificate after successful completion of an examination, just recently developed. The content for the workshop has been expanded and now includes the following topic areas:

History and Development

Symbol System: Structure of the System

Groupings Within the System

Special Blissymbols

Combine Strategy

Syntax, Graph and Template Drawing

Vocabulary Selection

Blissymbol Stamps

Display Organizations

Initial Considerations and Assessment`

1. Initial Considerations prior to Assessment
and Programming

2. Assessment

a) Initial Assessment in order to match the individual
with the appropriate background

b) On-going Evaluation -- Programme progress

Programming

Communication with Blissymbols

Family and Community Involvement

Accessing

B.C.I. Resources and Services

The elementary workshop is a four day workshop away from Toronto. When held in Toronto, the fifth day is used to focus on a particular application or specific development. Other formats used have included:

- a) ten evening sessions, with each session lasting three hours.
- b) one week-end and two consecutive working days.
- c) part of a community college or university course.
- d) Dr. Eugene McDonald's Correspondence-Workshop Course consisting of four pre-workshop written assignments, a two-day workshop, and a follow-up assignment.

These alternate formats provide opportunity for training, to those who find four-day workshops are not the most suitable.

All elementary formats are evaluated through an examination. Certificates are given only after successful completion of this examination.

This past year workshops were held throughout Canada, the United States, Great Britain and Sweden.

SPECIAL INTEREST WORKSHOPS

Special Interest workshops were held this year dealing with the following populations: the Adult, the Preschooler and the Mentally Retarded.

The basic topics concentrated on were:

- . System Considerations specific to the population
- . Assessment
- . Programming
- . Family and Community Involvement

Other areas discussed were:

- . Meaning of Disability
- . Communication Disorders
- . Implementing a Symbol Programme

- . Sharing of Teaching Aids,
- . Accessing
- . Special Considerations in Applying Blissymbols.

These workshops were held for three days in Toronto. However, there are Special Interest Workshops planned for Madison, Wisconsin this year. The trend to hold these particular workshops in areas other than Toronto will probably continue.

Notes were taken at these workshops and after editing, the proceedings will be given to the workshop participants and will also be published for general distribution.

Attendance at the workshops was open to those who had taken elementary training; a certificate is given.

ADVANCED WORKSHOP

The Advanced Workshop was reclassified and now is offered as a Special Interest Workshop. The reclassification reflects the specific nature of the workshop in that it is a Special Interest Workshop focussing on the Application of the System at the Advanced level or with the Proficient User. The pertinent topics from the old Advanced format, dealing with the System, have been incorporated into the Presenter Training course.

WORKSHOP PRESENTOR TRAINING

To date, we have trained sixty-one presentors. These presentors are located throughout North America, in Sweden, Holland, Great Britain and Australia. It is felt that we currently have the number required to meet training demands in North America. In view of this we would only offer training in the future to those people, who come to us from other countries, who are in a location of strategic geographical importance to us or who plan to teach at a university.

Presentors in the Pool were extremely active in the past year, giving inservice and orientation presentations as well as assisting and presenting at the various Elementary and Special Interest Workshops held.

FUTURE WORKSHOP PLANS

Next year promises to be a very exciting one. We look forward to workshops in the following areas,

Madison, Wi.
Los Angeles, Ca.
Vancouver, B.C.
Hawaii
New Zealand
West Seneca, N.Y.

Discussions are also underway with the University of Toronto for a course to be held there. Initially, four-day workshops will be held. However, this format will be expanded and may constitute a full credit course in the future. The Advisory Committee, organized to direct the University programme, will also investigate the possibility of research and investigation of Blissymbolics and its application.

The development of a full tutorial course is being evaluated as well. We feel this would be an excellent form of training in overseas countries that need trained personnel and are unable to attend workshops.

Special Interest Workshops will be held according to the demand for them. A survey sheet was sent to all those on our current training list. This list now boasts well over 3,000 people who have received training.

No Special Interest Workshops have been planned for the United States in the areas of Blissymbols and the Retarded and Blissymbols and Teaching Methods and Techniques.

B) INTERNSHIP TRAINING PROGRAMME:

Several professionals visited us in the past year. They participated in the Internship Programme and returned to their countries to promote the use of Blissymbols. Some translation of the materials used at workshops has also been started in French, Swedish, Spanish and recently, negotiations were completed, to have translations in Dutch.

The following is a list of the people who visited us this year and participated in the Internship Programme. While here, they visited various Blissymbol programmes in Canada and the United States. In addition, they attended an Elementary Workshop and some of the Special Interest Workshops offered. Presenter training was also given to those interns who had the appropriate background.

	<u>Interns</u>	<u>Country</u>	<u>Length of Stay</u>
Spring/78	Bert Reeves, Principal	New Zealand	5 weeks
	Clare Goddard, Speech Therapist	Scotland	5 weeks
Fall/78	Els Koerselman, Speech Therapist	Holland	5 weeks
	Marie Louise van der Speck, O.T.	Holland	5 weeks
	Bert van Hoeyen, Principal	Holland	5 weeks
	Jan Maxwell Eve, Teacher	England	4 weeks
	Joan Seakins, Speech Therapist	England	4 weeks
	Anna Pasadas, Speech Therapist	South America	1 year

WORKSHOP MATERIAL DEVELOPMENT

Dr. Eugene McDonald has developed a text on Blissymbolics. The completed manuscript, after final revisions and money for publication has been obtained, will be incorporated as a resource publication in all the training programmes and a complement to the Handbook

Audio-visual materials, particularly the System overheads were redesigned to reflect the symbols on the stamps. All worksheets were also revised and were combined as one complete package given to workshop participants.

The Handbook was implemented as a major reading resource text and reading assignments were given as homework during the course of the Elementary Workshop. The Handbook was also used as a further reference, to those interested in specific applications with the various populations. Lectures, for the Combine Strategy, How to Draw, and the System were finalized and added to the Presentor notes in the Presentor Kits.

The Accessing lecture slides were increased to reflect the latest developments in the technological field.

The stamps were effectively used in a vocabulary selection exercise. This proved to be a very successful exercise for the instructors, who would be faced with the task of organizing displays at work settings after completion of the workshop.

Presentors were updated. through the mail about the various changes in the Blissymbol System. A list of professional articles and reprints was also made available to the Presentors, in an attempt to keep them aware of the various innovations in the communication field.

B.C.I. purchased a video tape from Montreal, Quebec. The video was filmed at the Miriam School and gives an excellent example of the use of Blissymbols with the Mentally Retarded.

A video was also developed at the Wellesley Hospital showing the use of Blissymbols with a young post-stroke girl. One of our videotapes, "Parent Involvement" was updated to reflect new perspectives of the Harrington family.

Various slides were purchased from instructors. These slides cover a variety of applications and teaching aids. Many of them have been incorporated in the Elementary

format and some of them have been used very effectively in the Special Interest Workshops. They include, slides depicting users, at the pre-school level, retarded, as well as games, puzzles and assessment tests. A slide presentation dealing with Blissymbols and the Adult was also purchased from Minneapolis, Minnesota.

A slide and tape programme focussing on the use of Blissymbols and the Pre-schooler was also developed by the B.C.I. and is being used during workshops and orientations.

Two more senior presentors have been appointed by the Presentors Certification Committee. Their appointment has enabled us to further develop the training programme.

A library is being developed for all those involved in our training programme. This library includes articles and books as well as historical videotapes, that have recently been categorized.

B. TRAINING PROGRAMMES

WORKSHOPS

Since December 1, 1977 to December 31, 1978, the following workshops have been held:-
(November, 1977 was included in the 1977 report.)

<u>TYPE</u>	<u>PLACE</u>	<u>DATE</u>	<u>ATTENDANCE</u>	<u>PRESENTORS</u>	
77 Elementary	Halifax, N.S.	December	25	Penny Parnes Lynnette Norris Caroline Price	Toronto, Ont. Toronto, Ont. Atlanta, Ga.
Elementary	Wallingford England	December	38	Jill Hammond Ena Davies Trish Bailey	England Wales England
78 Elementary	Vancouver, B.C.	January	34	Sachi Tamura Margaret McCraig Mel Cohen Lynnette Norris	Victoria, B.C. Vancouver, B.C. Los Angeles, Cal. Toronto, Ont.
Elementary	Rochester, N.Y.	February	19	Penny Parnes Lynnette Norris Jackie Miller	Toronto, Ont. Toronto, Ont. Chicago, Ill.
Elementary	Atlanta, Ga.	February	26	Caroline Price Doris Farenkopf Shirley McNaughton	Atlanta, Ga. Rutland, Vt. Toronto, Ont.
Elementary	Hampstead, London	February	36	Ena Davies Trish Bailey Carol Walker	Wales England England
Elementary	Toronto, Ont.	March	25	Penny Parnes Lynnette Norris Sachi Tamura	Toronto, Ont. Toronto, Ont. Victoria, B.C.
Elementary (French)	Montreal, Que.	March	42	Keila Waksvik Monique Boucher Claudia Chant	Montreal, Que. Montreal, Que. Montreal, Que.
Elementary	Smith Falls, Ont.	March	17	Shirley McNaughton Carol McLaughlan	Toronto, Ont. Smith Falls
Special Interest (Blissymbols & The Adult)	Toronto, Ont.	March	15	Edith Hughes Shirley McNaughton Sachi Tamura	Toronto, Ont. Toronto, Ont. Victoria, B.C.
Elementary	Rutland, Vt.	March	22	Jeanne Dagg Doris Farenkopf Lynnette Norris	Rutland, Vt. Rutland, Vt. Toronto, Ont.
Presentors	Madison, Wisc.	March	5	Penny Parnes Shirley McNaughton	Toronto, Ont. Toronto, Ont.

<u>TYPE</u>	<u>PLACE</u>	<u>DATE</u>	<u>ATTENDANCE</u>	<u>PRESENTORS</u>	
Special Interest (Blissymbols & The Preschooler)	Toronto, Ont.	August	15	Lynnette Norris Barbara Reckell Anne Warrick	Toronto, Ont. Lansing Mi. Ottawa, Ont.
Elementary	Swansea, England	August	50	Ena Davies Jill Hammond	England England
Elementary (Metro Toronto School Board)	Toronto, Ont.	September	41	Shirley McNaughton Penny Parnes	Toronto, Ont. Toronto, Ont.
Elementary	Toronto, Ont.	September	43	Sachi Tamura Lynnette Norris	Victoria, B.C. Toronto, Ont.
Elementary	Sweden	September	30	Britt Karlson Kirsten Lormstrom Kirsten Wester	Sweden Sweden Sweden
Special Interest (Blissymbols & The Mentally Retarded)	Toronto, Ont.	October	18	Loretta Biasutti Karen Helgesen Carol McLaughlan	Thunder Bay, Ont. Minneapolis, Mn. Smith Falls, Ont.
Presentors	Toronto, Ont.	October	3	Shirley McNaughton Lynnette Norris Penny Parnes Jinny Storr	Toronto, Ont. Toronto, Ont. Toronto, Ont. Toronto, Ont.
Elementary	Victoria, B.C.	October	28	Sachi Tamura Kate Wishart Margaret McCuaig Maureen O'Brien Lynnette Norris	Victoria, B.C. Vancouver, B.C. Vancouver, B.C. Victoria, B.C. Toronto, Ont.
Elementary	St. Johns, Nfld.	October	48	Claudia Chant Jeanne Dagg Penny Parnes	Montreal, Que. Rutland, Vt. Toronto, Ont.
Elementary	Ballin Temple, Cork England	October	30	Ena Davies Jill Hammond	Wales England
Elementary	Sweden	October	30	Kirsten Lormstrom Kirsten Wester Britt Karlson	Sweden Sweden Sweden
Elementary	Orlando, Fl.	November	28	Shirley McNaughton Caroline Price	Toronto, Ont. Atlanta, Ga.
Elementary	Pontiac, Mi.	November	26	Lynnette Norris Penny Parnes Barbara Reckell	Toronto, Ont. Toronto, Ont. Lansing, Mi.

<u>TYPE</u>	<u>PLACE</u>	<u>DATE</u>	<u>ATTENDANCE</u>	<u>PRESENTORS</u>	
Special Interest (Advanced)	Toronto, Ont.	April	18	Penny Parnes Lynnette Norris Shirley McNaughton Jinny Storr	Toronto, Ont. Toronto, Ont. Toronto, Ont. Toronto, Ont.
Presentors	Toronto, Ont.	April	8	Penny Parnes Lynnette Norris	Toronto, Ont. Toronto, Ont.
Elementary	Winnipeg, Man.	April	34	Marjorie Buchanan Loretta Biasutti Shirley McNaughton	Toronto, Ont. Thunder Bay, Ont. Toronto, Ont.
Elementary	Machester, England	April	34	Trish Bailey Ena Davies	England Wales
Elementary (Partial Correspondence)	Philadelphia, Pa.	April	27	Eugene McDonald Pat Hollingsworth Shirley McNaughton	Philadel Philadel Toronto, Ont.
Elementary	Regina, Sask.	May	29	Margaret McCuaig Lynnette Norris Joan Hambly	Vancouver Toronto, Ont. Regina, Sask.
Elementary	Philadelphia, Pa.	June	18	Eugene McDonald Pat Hollingsworth Shirley McNaughton	Philadelphia Philadelphia Toronto, Ont.
Elementary	Canton, Ohio	June	41	Ann Banks Loretta Biasutti Lynnette Norris	Columbus, Thunder Bay, Ont. Toronto, Ont.
Elementary	San Francisco, Ca.	June	27	Dorothy Williams Mel Cohen Penny Parnes	Los Angeles Los Angeles Toronto, Ont.
Elementary	Toronto, Ont.	July	43	Penny Parnes Deberah Harris	Toronto, Ont. Madison, Wis.
Elementary	Los Angeles, Ca.	July	24	Lynnette Norris Mel Cohen Dorothy Williams	Toronto, Ont. Los Angeles Los Angeles, Cal.
Elementary	Wallingford, Oxon, England	July	41	Ena Davies Jill Hammond Trish Bailey	Wales England England
Special Interest (Advanced)	Toronto, Ont.	July	20	Penny Parnes Shirley McNaughton Lynnette Norris Jinny Storr	Toronto, Ont. Toronto, Ont. Toronto, Ont. Toronto, Ont.
Presentors	Toronto, Ont.	July	10	Shirley McNaughton Lynnette Norris	Toronto, Ont. Toronto, Ont.

<u>TYPE</u>	<u>PLACE</u>	<u>DATE</u>	<u>ATTENDANCE</u>	<u>PRESENTORS</u>	
Elementary	Witchita Falls, Tx.	November	26	Penny Parnes Margaret McCuaig	Toronto, Ont. Vancouver, B.C.
Elementary	Charlottetown, P.E.I.	November	10	Lynnette Norris	Toronto, Ont.
Elementary	Philadelphia, Pa.	December	20	Eugene McDonald Pat Hollingsworth	Philadelphia, Pa. Philadelphia, Pa.

Total number of workshops December 1, 1977 to December 31, 1978 = 42

Total attendance = 1,124

INSERVICE & ORIENTATION PRESENTATIONS

<u>DATE</u>	<u>PLACE</u>	<u>PRESENTORS</u>
January 5th & 6th	Pontiac, Mich.	Penny Parnes Toronto, Ont.
January 24th (½ hour)	O.C.C.C. Pediatric Rehabilitation	Ann Kennedy Toronto, Ont.
February 11th (2 hours)	Guelph University	Lynnette Norris Toronto, Ont.
February 16th (½ hour)	O.C.C.C. Teachers	Lynnette Norris Toronto, Ont.
January 21st (3 hours)	City of Toronto (City Hall) Mental Health Division	Shirley McNaughton Toronto, Ont.
February 25th (½ hour)	California State University Dominquez Hills, Cal.	Dorothy Williams Toronto, Ont.
March 1st (½ day)	Hartfield, England	Ena Davies Wales
March 11th (½ hour)	March of Dimes Toronto	Marjorie Buchanan Toronto, Ont.
March 16th (2 hours)	Stockton	Ena Davies Wales
March 17th	Leeds	Ena Davies Wales
March 21st (1 day)	Wallingford	Ena Davies Wales
March 30th (1 day)	Sioux Lookout	Loretta Biasutti Thunder Bay, Ont.

<u>DATE</u>	<u>PLACE</u>	<u>PRESENTORS</u>	
April 5th (1 day)	Atlanta, Ga.	Caroline Price	Atlanta, Ga.
April 7th	Macon, Ga.	Caroline Price	Atlanta, Ga.
April 7th	National Hospitals College of Speech Sciences London	Ena Davies	Wales
April 20th	Green Co., Ga.	Caroline Price	Atlanta, Ga.
April 22nd (2 hour)	Athens, Ga.	Caroline Price	Atlanta, Ga.
April 22nd	Bradford University	Ena Davies	Wales
April 25th (1 day)	Ellijay, Ga.	Caroline Price	Atlanta, Ga.
April 26, 27	Ellijay, Ga.	Caroline Price	Atlanta, Ga.
April 26 (½ day)	Thunder Bay Ministry of Education	Loretta Biasutti	Thunder Bay, Ont.
May 2nd (evening)	Swansea	Ena Davies	Wales
May 1-5 (1 hour per day)	Thunder Bay Ministry of Education	Loretta Biasutti	Thunder Bay, Ont.
May 4th (1 day)	Wallingford	Ena Davies	Wales
May 5th (1 hour)	National School of Medicine, University Hospital of Wales, Cardiff	Ena Davies	Wales
May 11th (1½ hour)	Ontario Institute for Studies & Education Toronto, Ont.	Shirley McNaughton	Toronto, Ont.
May 25th (afternoon)	Hebden Green School Cheshire	Ena Davies	Wales
June 15th	Ferryside, Carmarthen	Ena Davies	Wales
June 22nd (1 day)	Victoria, B.C.	Sachi Tamura	Victoria, B.C.
July 1st (paper given)	Council for Exceptional Children World Congress Stirling University Scotland	Ena Davies	Wales
July 31st (2 hr lecture) (1 hr lecture)	Ministry of Education London, Ontario	Shirley McNaughton	Toronto, Ont.
August 23rd & 24th	Athens, Georgia	Caroline Price	Atlanta, Ga.

<u>DATE</u>	<u>PLACE</u>	<u>PRESENTORS</u>
August 25th	Noonan (Corveta Co.)	Caroline Price Atlanta, Ga.
August 31st (1 hour)	American Psychological Association, Toronto, Ont.	Lynnette Norris Toronto, Ont. Barbara Kates Toronto, Ont.
October 18-21 (paper presented)	Council for Exceptional Children, 3rd National Congress Winnipeg, Manitoba	Shirley McNaughton Toronto, Ont.

SECTION THREE

CONSULTATION AND DISPLAY DEVELOPMENT

SYMBOL VOCABULARY

TECHNICAL AIDS

PUBLICATIONS

MISCELLANEOUS

WORKSHOP MATERIALS

INSERVICE & ORIENTATION PRESENTATIONS

SECTION III

SYMBOL CONSULTATION & DEVELOPMENT

The B.C.I. Symbol Office carefully monitors symbol accuracy as development work continues. This involves a number of services which are outlined below.

SYMBOL VOCABULARY

The development of symbol vocabulary, begun in 1977, continued, reaching a total of 1400 symbols. This vocabulary was assembled from

- symbols already in use (including some revised symbols and wording)
- additional selections from Semantography and other C.K. Bliss materials
- new symbols approved or created by C.K. Bliss
- symbols developed by instructors, the Linguistic Consultant and B.C.I. staff. In the absence of requested comment from C.K. Bliss many proposed symbols from this last category were authorized for use by Dr. Harry Silverman, Executive Director and Arbiter.

During the winter of 1977-78, 440 symbols were mailed to Mr. Bliss, some for his information, most for his comment and suggestions. There was no response. However in June, during his visit to Toronto, he and the Symbol Officer worked together for approximately 42 hours. Mr. Bliss created or approved 175 symbols, of which 85 were judged by Dr. Silverman to be suitable for B.C.I. use.

A master drawing of each of the 1400 symbols has been prepared by a draftsman. Three sets of master symbols on cards are available for various forms of publication. A set with words was supplied to the United Kingdom Steering Committee, and a set without words to Sweden.

SECTION III

BLISSYMBOL STAMPS

In July, 1000 Blissymbol Stamps were published, in two sizes, together with matching blank grids. The stamp format will permit instructors and users to develop their own displays by selecting from the standard vocabulary symbols appropriate to their individual needs.

TECHNICAL AIDS

BLISSCOM (Trace Center, Madison, Wisconsin)

The B.C.I. Linguistic Consultant, Dr. Peter Reich continued to assist in the selection of vocabulary for the 800 symbol Blisscom and in the improvement of the configuration of the symbols on the printout. B.C.I. supplied accurate drawings of the symbols selected and reviewed the printout for accuracy of representation. The BLISSCOM was field-tested in Toronto in August and returned to Madison, Wisconsin, for completion. It is scheduled for evaluation by the B.C.I. over a two-year period, beginning January, 1979.

BLISSYMBOL TERMINAL (National Research Council, Ottawa, and Norpak Ltd., Pakenham, Ont.)

In cooperation with the National Research Council Norpak is developing a 512 symbol vocabulary for display on home television. Communication between symbol users by telephone will also be possible. The format consists of 22 pages of 24 symbols each, accessed through an index page. The message of the user is recorded on the bottom of the page. Wording accompanying symbols will be available in either French or English. The Linguistic Consultant assisted in the selection of the vocabulary, and arranged the layout of the pages and a flat layout of the full vocabulary. B.C.I. supplied master drawings and reviewed the configuration of the symbols as interpreted by the computer. Prototypes of the equipment for field testing by N.R.C. and B.C.I. will be ready by mid 1979.

SECTION III

INTERACTIVE SYSTEMS DESIGN (Buffalo, New York)

The company is developing a colour-coded vocabulary of approximately 180 symbols for presentation on television, including small sets which may be attached to wheelchair arms. To hold down cost, a coarse grid has been used, necessitating some modification in symbol design. B.C.I. staff supplied master symbol drawings and reviewed the configuration of the symbols as represented on the screen. Major improvements resulted from the review.

PRENTKE-ROMICH COMPANY

Prentke-Romich 512 Scanner

Development of a 512 Blissymbol display was undertaken by Dr. Peter Reich, Psycholinguist consultant to the Blissymbolics Communication Institute, for use on the Prentke-Romich 512 scanning display. The function of the vocabulary is to serve as a standard display option for those who wish to have a preselected vocabulary. The impossible task of developing a display to meet all users' needs was altered to that of creating a standard display which provides a sample selection of Blissymbols, incorporating all special symbols and offering the widest communication potential.

Prentke-Romich will also offer custom displays designed by instructors to meet the needs of individual users. These displays will use Blissymbol Stamps as source for the vocabulary.

PUBLICATIONS

Articles and books in which Blissymbolics is discussed are increasing in number. Authors are becoming aware that the symbols are copyrighted and the B.C.I. can supply accurately drawn symbols to illustrate their texts. During the year symbols and some editorial comments were supplied for:

- one thesis
- seven journal articles (North America 4, Australia 1, Britain 2)
- four books
- two commercial catalogues dealing with special education materials
- set of seven symbol story books for classroom use. These will be ready for distribution in 1979.
- six brochures and instructional materials for in-house use.

MISCELLANEOUS

Jewellery - Dwyer Designs, Toronto, Ontario

Appropriate and accurate symbols were provided for custom symbol jewellery designs for:

- Two B.C.I. pins
 - Presentor pins
 - Pewter pins (commercially available)
- Custom design requests

B.C.I. WORKSHOP OVERHEADS (see Section II-Training)

ORIENTATION & INSERVICE PRESENTATIONS (see Section II-Training)

SECTION FOUR

PAPERS AND PUBLICATIONS ON PROGRAMME

SECTION IV

PAPERS & PUBLICATIONS ON PROGRAMME

Programme activities in the field are supported by the presentation and publication of papers on the application of Blissymbols. Symbol users around the world now represent a wide range of ages and abilities - physical and intellectual.

Examples of papers and publications included for your information in Appendix 2.

- Blissymbolics - a paper presented by Shirley McNaughton, Programme Director, B.C.I., at the Council for Exceptional Children, 3rd National Congress, Winnipeg, Manitoba, October, 1978.
- Non-Oral Language Programme -
Paper presented by Barbara Reckell at Blissymbolics Workshop for the Mentally Retarded, August, 1977.
- Symbol Communication for the Mentally Handicapped -
by Deberah Harris-Vanderheiden, Brown, Reinen, Scheibel, MacKenzie article reprinted from Mental Retardation, February 1975, Vol.13, No. 1.
- Symbols for Adults -
article by Edith Hughes, Occupational Therapist. Reprinted from B.C.I. Newsletter, Vol. 2, No. 2, January 1976.
- Application of Symbols With Deaf Children -
article by Clare Goddard, Speech Therapist, Edinburgh, Scotland, reprinted from B.C.I. Newsletter, Vol. 3, No. 2, Spring 1977.

SECTION IV

Papers & Publications on Programme Cont'd.....

- Case Study - Reprinted from B.C.I. Newsletter Vol. 5, No. 1, Fall 1978
Elaine - A Pioneer by Jane Green, school principal, Newfoundland.
In Class with an Adolescent Symbol User
by Ann Martin, teacher, Newfoundland.
Living With a Symbol User
by Kathy, foster parent, Newfoundland

INTERNATIONAL DEVELOPMENT

- The Development of a Blissymbolics Programme in Israel,
by Judy Seligman-Wine, Jerusalem, Israel, reprinted
from B.C.I. Newsletter, Vol. 4, No. 3, Spring 1978

SECTION FIVE

OTHER AREAS OF ACTIVITY

- A. PUBLIC RELATIONS AND INFORMATION DISSEMINATION
- B. NEW PRODUCTS AND MATERIALS
- C. SUB-LICENSING

SECTION FIVE A

Public Relations and Information Dissemination

Conferences

Publicity

Mailing Lists

Associate Membership

General Enquiries

Loan Materials

SECTION V

PUBLIC RELATIONS & INFORMATION DISSEMINATIONCONFERENCES

Official liaison has recently been established at conferences in Canada with the organizations listed below. Display booths were set up and staffed by the Resource Centre and Public Relations Co-ordinator. We are invited frequently as a non-profit organization to set up a scientific educational booth at professional conferences in Canada and the U.S.A. B.C.I. was represented as a participating delegate at the conferences indicated.

- Canadian Rehabilitation council for the Disabled
August 29-31
Toronto
Delegate
- National Conference on Mental Retardation (CAMR)
September 23 & 24
Newfoundland
Display and Delegate
- American Academy of Cerebral Palsy & Developmental Medicine
September 24 - 28 (International Conference)
Toronto - Royal York
Display and Assistant to Public Relations Officer
- Ontario Federation of Cerebral Palsy
October 13
Toronto
Delegate
- Ontario Federation of Physically Handicapped
October 23
Toronto
Delegate
- Ontario Hospital Association
November 6 - 8
Toronto - Sheraton Centre
Display
- Metropolitan Separate School Board
Professional Development Day
November 22
Toronto
Display

SECTION V

PUBLICITY

Recent samples of newspaper and magazine coverage of Blissymbolics are included in Appendix 3.

MAILING LISTS

(approximate numbers)

3,000

General Mailing List
included: individuals, cross-referenced
by centres.
schools, hospitals, universitites and colleges,
associations, societies, foundations,
agencies, councils, education districts,
government departments, libraries, nursing
homes, clinics and health service units.

3,000

Instructors trained at B.C.I. workshops,
to date.

1,600

* Annual General Inquiries
(General information kit enclosed)

1,800

* Annual orders placed for B.C.I. materials
* These names go onto general mailing list.

400

Associate Members

Names on list receive general information about B.C.I.: training programmes, materials and publications as they become available, and Associate Membership.

ASSOCIATE MEMBERSHIP (1978/79 membership year)

Four hundred Associate Members received two publications, each published 3 times a year:

- * BULLETIN: The Bulletin reports on the activities of the B.C.I. and it is compiled by the staff.
- * NEWSLETTER: The Newsletter contains articles submitted by parents, instructors, symbol users, and others involved with Blissymbolics around the world. It has been edited for 5 years by a volunteer - a teacher of C.P. children in Hamilton, Ontario.

(* See Appendix 4)

